

Allergy Action Plan

Student's name: _____

Asthmatic: Yes ___ No ___ Birthdate: _____ Teacher: _____

Allergy to: _____ (student's picture)

Name of Physician _____ Phone: _____

Step 1: Prevention Strategies

Parent to review each item and check all those that apply

- | | |
|--|--|
| <input type="checkbox"/> Keep Epi-Pen in classroom | <input type="checkbox"/> Classroom discussion about allergies |
| <input type="checkbox"/> Keep Epi-Pen in Nurse's Office | <input type="checkbox"/> Have classmates wash hands after eating |
| <input type="checkbox"/> Have extra Epi-Pen on bus | <input type="checkbox"/> Use allergen free lunch table |
| <input type="checkbox"/> Student will carry Epi-Pen | <input type="checkbox"/> Parent will provide "safe snacks" |
| <input type="checkbox"/> Student may self-administer Epi-Pen | <input type="checkbox"/> Clean student desks after food events |
| <input type="checkbox"/> Use of Medic Alert Bracelet | <input type="checkbox"/> Field Trips: Send medications/copy of action plan |
| <input type="checkbox"/> Permission to use student photo for ID purposes | <input type="checkbox"/> Other _____ |

SIGNS OF AN ALLERGY REACTION

- | | |
|----------------|---|
| •MOUTH | Itching, tingling, or swelling of the lips, tongue, mouth |
| •SKIN | Hives, itchy rash, swelling of the face or extremities |
| •GUT | Nausea, abdominal cramps, vomiting, diarrhea |
| •THROAT | Tightness or sense of itching in the throat, hoarseness |
| •LUNG | Shortness of breath, repetitive coughing, wheezing |
| •HEART | Thready pulse, passing-out, blue/grey color |

Step 2: Treatment

(This section to be completed by physician's recommendation)

◆ ◆ ◆ FOR MINOR REACTION ◆ ◆ ◆

1. Note time.
2. Stay with student and monitor.
3. **IF** the **only** symptom(s) are: _____

THEN give _____

Medication	Dose	Route
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4. Call family or emergency contacts (see other side)
5. Observe closely. If condition is worse after 10 minutes, follow steps for MAJOR REACTION

◆ ◆ ◆ FOR MAJOR REACTION ◆ ◆ ◆

1. Note time.
2. Stay with student and monitor.
3. **IF** exposure is suspected and/or symptom(s) are: _____

THEN give _____

Medication	Dose	Route
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4. **Call 911** (Say: "A student located at _____ is having a life threatening allergic reaction and an Epi-Pen has been given.")
5. Call family/emergency contacts (see other side)
6. Give used Epi-Pen and allergy action plan to emergency medical responders.

(See other side for contact information)

Step 3: Emergency Contacts

Name	Relationship	Phone numbers
_____	_____	1.) _____ 2.) _____
_____	_____	1.) _____ 2.) _____
_____	_____	1.) _____ 2.) _____

EVEN IF PARENT/GUARDIAN CANNOT BE REACHED, AMBULANCE WILL BE CALLED!

Preferred Hospital: _____

Parent/guardian signature: _____ Date _____

Trained Staff Members

Name: _____

Name: _____

Name: _____

**If any changes are needed on this Allergy Action Plan through out the school year;
it is the parent/guardian's responsibility to contact the school nurse.**